CLASS 1st

First Terminal (April to August)

My English Reader

(English practice book page no:1 to 27)

1. The Pets 2. Kitty the naughty cat

3. A funny-funny zoo5. The big bell6. The hot spoon

7. A shop in the ship9. The thief and thorn8. Chintu and the chicks11. One thing at a time

Second Terminal (September to December)

My English Reader

(English practice book page no: 28 to 53)

10. The Puss in the class
12. Vicky and Nicky
13. The king's ring
14. The mummy
15. Anil and Geeta
16. Out of the cage
17. Tiny ball
18. Clever chicks

19. Tommy the pet

Third Terminal (January to March)

My English Reader

(English practice book no:54 to 79)

20. A picnic 21. Raju's Bunny

22. Kitty's birthday24. The greedy monkey25. Golu's shop

26. Neha in the forest

HINDI

First Terminal (April to August)

भाषा माधुरी (भाषा अभ्यास पुस्तक पेज नं: 1 से 24 तक)

1. राजा बेटा 2. अमन

3. समझदार अजय

4. रविवार का दिन

5. दीपावली का दिन

6. गुड़िया की शादी

7. शाम हुई

Second Terminal (September to December)

भाषा माधुरी (भाषा अभ्यास पुस्तक पेज नं: 25 से 48 तक)

8. जादूगर का जादू 9. मेला

 10.शैला की मैना
 11. होली का दिन

 12. कौशल की सालगिरह
 13. संजय की पतंग

Third Terminal (January to March)

भाषा माधुरी (भाषा अभ्यास पुस्तक पेज नः49 से 66 तक)

14.तांगे वाले की मूछें 15. परियों की रानी

16. मस्त कलंदर17. नन्ही चिड़िया18. अच्छी परी19. गुबारे वाला

20. योग शाला

MATHEMATICS

First Terminal (April to August)

Primary Mathematics:

(Primary Mathematics book page no 1 to 53)

1. Comparison

2. Number concept (0-50)

Ascending/Descending Order

Before, After, Between, Grater, Less, Equal to , Ordinal Number

3. Addition and subtraction

Project: Number concept, Addition and subtraction

Second Terminal (September to December)

Primary mathematics book page no 54 to 80

4. Shapes. 5. Number Concept (0-100)

6. Length

Project: Length, Creation made by solid shapes Third

Terminal (January to March)

Primary mathematics book page no 81 to 114

7. Add and Subtract. 8. Weight 9. More on addition 10. Capacity 11. More on subtraction 12. Time

13. Money **Project:** Clock

E.V.S

First Terminal (April to August)

My Living World: (Book page no: 1 to 24)

1. More about me 2. Keeping clean

3. Our food 4. Keeping healthy

Project: Parts of body, Cleanliness things, Fruits name,

Vegetables name

Second Terminal (September to December)

(Book page no : 25 to 48)

5. Clothing 6. A house is a must

7. Who are they? 8. We are a happy family

9. Fair & Festivals

Project: Our family, Festival name

Third Terminal (January to March)

(Book page no: 49 to 79)

10. Know your surroundings11. Plants12. The animal kingdom13. Water

14. Important places 15. Let us meet them

Project: Parts of plants, Our helpers

PUNJABI

First Terminal (April to August)

- ਵਰਨਮਾਲਾ ਓ ਤੋਂ ਮ ਤੱਕ(ਅੱਖਰ ਗਿਆਨ)
- 2. ਅੱਖਰ ਦਾ ਅੱਖਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ
- 3. ਅੱਖਰ ਦਾ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ
- 4. ਸਹੀ ਚਿੱਤਰ ਤੇ ਘੇਰਾ ਲਗਾਓ
- 5. ਭੂਲਾਵੇ ਅੱਖਰ ਲਿਖੋ, ਸੁੰਦਰ ਲਿਖਾਈ (ਅੱਖਰ)

Second Terminal (September to December)

- 1. ਵਰਨਮਾਲਾ ੳ ਤੋਂ ੜ ਤੱਕ (ਅੱਖਰ ਗਿਆਨ,)
- 2. ਦੋ ਅੱਖਰੀ ਸ਼ਬਦ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ
- 3. ਅੱਖਰ ਦਾ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ
- 4. ਭੂਲਾਵੇ ਅੱਖਰ ਲਿਖੋ
- 5. ਸੁੰਦਰ ਲਿਖਾਈ (ਅੱਖਰ)

Third Terminal (January to March)

- 1. ਓ ਤੋਂ ੜ ਤੱਕ (ਅੱਖਰ ਗਿਆਨ)
- 2. ਦੋ ਅੱਖਰੀ ਸ਼ਬਦ
- 3. ਤਿੰਨ ਅੱਖਰੀ ਸਬਦ
- 4. ਚਾਰ ਅੱਖਰੀ ਸੂਬਦ
- 5. ਸਰਲ ਵਾਕ
- 6. ਸ਼ਬਦ ਦਾ ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਨ ਕਰੋ
- ਸਬਦ ਦਾ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ
- 8. ਸੁੰਦਰ ਲਿਖਾਈ (ਅੱਖਰ)

NAITIK SHIKSHA

First Terminal (April to September)

पाठ 1 से 5 डी.ए.वी. गान

Second Terminal (September to December)

पाठ 6 से 9

शांति पाठ गायत्री मंत्र

Third Terminal (January to March)

पाठ 10 से 13 भजन- पूजनीय प्रभु हमारे भाव..... राष्ट्रीय गीत

G.K

First Terminal (April to August)

- 1. What is your name?
- 2. What is your father's name?
- 3. What is your mother's name?
- 4. In which school do you read?
- 5. Who is your principal?
- 6. Who is your class teacher?
- 7. In which city do you live?
- 8. In which state do you live?
- 9. In which country do you live?
- 10. In which district do you live?
- 11. What is the name of our prime minister?
- 12. What is the capital of India?
- 13. Which is the capital of Haryana?
- 14. What is the name of our president?
- 15. Who is the chief minister of Haryana?

Second Terminal (September to December)

- 16. What is the name of national flower?
- 17. What is the name of national fruit?
- 18. What is the name of national tree?
- 19. What is the name of national bird?
- 20. What is the name of national animal?
- 21. What is the name of national currency?
- 22. What is the name of national river?
- 23. What is the name of our national flag?

- 24. What is the name of national anthem?
- 25. Which is the festival of light?
- 26. How many directions are there?
- 27. What do we wear to protect our body?
- 28. When do we celebrate Gandhi Jayanti?
- 29. When do we celebrate Independence day?
- 30. When do we celebrate Republic day?

Third Terminal (January to March)

- 31. Which plant has biggest leaf?
- 32. Name any two plants that help making clothes?
- 33. Which animal protects our house?
- 34. Where do we go to send a parcel?
- 35. How many states are in India?
- 36. Where do we deposit our money?
- 37. What is the other name of India?
- 38. Who is the founder of Arya Samaj?
- 39. What is the full form of DAV?
- 40. Who is the founder of DAV College?
- 41. Who is known as Bapu?
- 42. Who mends our shoes?
- 43. Who stitches our clothes?
- 44. Where do we go to buy things?
- 45. Who catches thieves?

DRAWING

First Terminal (April to August)

Page No. 1 To 19

Clock, Bag, Almirah, Birthday Cap, Tree, Tortoise, Lamp, Ball, Pot, Brinjal, Carrot, Lady Finger, Apple, Orange And Watermelon

Second Terminal (September to December)

Page Number: 20 To 29

Hut, Rocket, Flower, Fish, Bird, Rabbit, Faces

Third Terminal (January to March)

Page Number: 30 To 40

Human Figure, Scape, Duck, City Scape, Kite, Fish, Cartoons

Learning Outcomes

Language Development

- Listens and appreciates simple songs, rhymes, and poems.
- Creates simple songs and poems on their own.
- Narrates short stories with a clear plot and characters.
- Develop phonological awareness and blends phonemes/ syllables into words and segments words into phonemes.
- Reads stories and passage with accuracy and fluency with appropriate pauses and voice modulation.
- Reads and comprehends meaning of short news items,

Cognitive Skill

- Observes and understands different categories of objects and relationship between them.
- Uses appropriate tools and technology in daily life situations and for learning.
- Identifies and extends simple patterns in their surroundings, shapes and numbers.
- Select appropriate tools and units to perform simple measurements of length, weight and volume of objects in their immediate environment
- $\bullet \ \mathsf{Perform} \ \mathsf{simple} \ \mathsf{measurements} \ \mathsf{of} \ \mathsf{time} \ \mathsf{in} \ \mathsf{hours} \ \mathsf{and} \ \mathsf{week} \ .$
- Arrange numbers up to 99 in ascending and descending order.

Thinking Skill

- Differentiates multiple smells and tastes
- $\bullet \ {\sf Develop} \ discrimination \ in \ the \ sense \ of \ touch.$
- Begin integrating sensorial perceptions to get a holistic awareness of experiences.
- Keeps school /classroom hygienic and organised.
- Show a linking for an understanding of nutritious food and does not waste food.

Social Development:

- Children develop a positive attitude towards productive work and service or 'seva'
- Willingness and participation in age appropriate physical work towards helping others.
- Engage in age appropriate work at school or at home.

- Starts organising self as an individual belongings to a family and community.
- Shows cooperative behaviour with other children.
- Shows kindness and helpfulness to others when they are in need.
- Understands and responds positively to different thoughts preferences and emotional needs of other children.