CLASS 1st ENGLISH

First Terminal (April to August)

My English Reader

(English practice book page no:1 to 27)

- 1. The Pets 2. Kitty the naughty cat
- 3. A funny-funny zoo 4. Neha in a jeep
- 5. The big bell 6. The hot spoon
- 7. A shop in the ship 8. Chintu and the chicks
- 9. The thief and thorn 11. One thing at a time

Second Terminal (September to December)

My English Reader

(English practice book page no: 28 to 53)

- 10. The Puss in the class 12. Vicky and Nicky
- 13. The king's ring 14. The mummy
- 15. Anil and Geeta 16. Out of the cage
- 18. Clever chicks 17. Tiny ball
- 19. Tommy the pet

Third Terminal (January to March)

My English Reader

(English practice book no:54 to 79)

- 20. A picnic 21. Raju's Bunny
- 22. Kitty's birthday 23. The ants
- 24. The greedy monkey 25. Golu's shop
- 26. Neha in the forest

HINDI

First Terminal (April to August)

भाषा माधुरी (भाषा अभ्यास पुस्तक पेज नं: 1 से 24 तक)

1. राजा बेटा

2. अमन

5. दीपावली का दिन

3. समझदार अजय

- 5. Number Concept (0-100)

7. शाम हुई

Second Terminal (September to December)

भाषा माध्री (भाषा अभ्यास पुस्तक पेज नं: 25 से 48 तक)

- 8. जादूगर का जाद 9. मेला 10 शैला की मैना 11. होली का दिन
- 12. कौशल की सालगिरह 13. संजय की पतंग

Third Terminal (January to March)

4. रविवार का दिन

6. गुड़िया की शादी

भाषा माध्री (भाषा अभ्यास पुस्तक पेज न:49 से 66 तक)

- 14 तांगे वाले की मछें 15. परियों की रानी
- 17. नन्ही चिडिया 16. मस्त कलंदर
- 18. अच्छी परी 19. गुब्बारे वाला
- 20. योग शाला

MATHEMATICS

First Terminal (April to August)

Primary Mathematics:

(Primary Mathematics book page no 1 to 53)

- 1. Comparison
- 2. Number concept (0-50)

Ascending/Descending Order

Before, After, Between, Greater, Less, Equal to, Ordinal Number

Addition and subtraction

Project: Number concept, Addition and subtraction

Second Terminal (September to December)

Primary mathematics book page no 54 to 80

- 4. Shapes.
- 6. Length

Project: Length, Creation made by solid shapes Third **Terminal (January to March)** Primary mathematics book page no 81 to 114 7. Add and Subtract. 8. Weight

9. More on addition 10. Capacity 11. More on subtraction

12. Time

13. Money

Project: Clock

E.V.S

First Terminal (April to August)

My Living World: (Book page no: 1 to 24)

1. More about me 2. Keeping clean

3. Our food 4. Keeping healthy

Project: Parts of body, Cleanliness things, Fruits name,

Vegetables name

Clothing

Second Terminal (September to December)

(Book page no : 25 to 48)

6. A house is a must

7. Who are they? 8. We are a happy family

9. Fair & Festivals

Project: Our family, Festival name

Third Terminal (January to March)

(Book page no : 49 to 79)

10. Know your surroundings 11. Plants

12. The animal kingdom 13. Water

14. Important places 15. Let us meet them

Project: Parts of plants, Our helpers

First Terminal (April to August)

PUNJABI

ਵਰਨਮਾਲਾ - ਓ ਤੋਂ ਮ ਤੱਕ(ਅੱਖਰ ਗਿਆਨ)

ਅੱਖਰ ਦਾ ਅੱਖਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ

ਅੱਖਰ ਦਾ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਅੱਖਰ ਉੱਤੇ ਗੋਲਾ ਲਗਾਓ

ਭਲਾਵੇ ਅੱਖਰ ਲਿਖੋ, ਸੰਦਰ ਲਿਖਾਈ (ਅੱਖਰ)

ਅੱਖਰਾਂ ਨੂੰ ਠੀਕ ਤਰਕੀਬ ਵਿੱਚ ਲਿਖੋ

ਅੰਗਾ ਦੇ ਨਾਂ (ਜਬਾਨੀ)

Second Terminal (September to December)

ਵਰਨਮਾਲਾ - ੳ ਤੋਂ ੜ ਤੱਕ (ਅੱਖਰ ਗਿਆਨ,)

ਦੋ ਅੱਖਰੀ ਸਬਦ, ਤਿੰਨ ਅੱਖਰੀ ਸਬਦ

ਅੱਖਰ ਦਾ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ

ਭਲਾਵੇ ਅੱਖਰ ਲਿਖੋ ਸੰਦਰ ਲਿਖਾਈ (ਅੱਖਰ)

ਫੱਲਾਂ ਦੇ ਨਾਂ, ਸਬਜੀਆਂ ਦੇ ਨਾਂ (ਜਬਾਨੀ)

Third Terminal (January to March)

ਓ ਤੋਂ ੜ ਤੱਕ (ਅੱਖਰ ਗਿਆਨ)

ਦੋ ਅੱਖਰੀ ਸਬਦ 2.

ਤਿੰਨ ਅੱਖਰੀ ਸਬਦ

ਚਾਰ ਅੱਖਰੀ ਸਬਦ ਸਬਦ ਦਾ ਸਬਦ ਨਾਲ ਮਿਲਾਨ ਕਰੋ

ਸਬਦ ਦਾ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਨ ਕਰੋ

ਸੰਦਰ ਲਿਖਾਈ (ਅੱਖਰ) 8.

ਜੰਤੂਆਂ ਦੇ ਨਾਂ, ਪੰਛੀਆਂ ਦੇ ਨਾਂ (ਜੂਬਾਨੀ)

NAITIK SHIKSHA

First Terminal (April to September)

पाठ 1 से 5

डी.ए.वी. गान

Second Terminal (September to December)

पाठ ६ से ९ 21. What is the name of national currency? शांति पाठ गायत्री मंत्र 22. What is the name of national river? 23. What is the name of our national flag? Third Terminal (January to March) 24. What is the name of national anthem? पाठ १० से १३ 25. Which is the festival of light? भजन- पजनीय प्रभ हमारे भाव..... 26. How many directions are there? राष्ट्रीय गीत 27. What do we wear to protect our body? G.K 28. When do we celebrate Gandhi Javanti? First Terminal (April to August) 29. When do we celebrate Independence day? What is your name? 1. 30. When do we celebrate Republic day? 2. What is your father's name? Third Terminal (January to March) 3. What is your mother's name? 31. Which plant has biggest leaf? In which school do you read? 4. 32. Name any two plants that help making clothes? 5. Who is your principal? 33. Which animal protects our house? 6. Who is your class teacher? 34. Where do we go to send a parcel? In which city do you live? 35. How many states are in India? In which state do you live? 8. 36. Where do we deposit our money? 9. In which country do you live? 37. What is the other name of India? 10. In which district do you live? 38. Who is the founder of Arya Samaj? 11. What is the name of our prime minister? 39. What is the full form of DAV? 12. What is the capital of India? 40. Who is the founder of DAV College? 13. Which is the capital of Haryana? 41. Who is known as Bapu? 14. What is the name of our president? 42. Who mends our shoes? 15. Who is the chief minister of Haryana? 43. Who stitches our clothes? Second Terminal (September to December) 44. Where do we go to buy things? 16. What is the name of national flower? 45. Who catches thieves? 17. What is the name of national fruit? 18. What is the name of national tree? 19. What is the name of national bird? 20. What is the name of national animal?

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Page 5 (1st)

DRAWING

First Terminal (April to August)

Page No. 1 To 19

Clock, Bag, Almirah, Birthday Cap, Tree, Tortoise, Lamp, Ball, Pot, Brinjal, Carrot, Lady Finger, Apple, Orange And

Watermelon

Second Terminal (September to December)

Page Number: 20 To 29

Hut, Rocket, Flower, Fish, Bird, Rabbit, Faces

Third Terminal (January to March)

Page Number: 30 To 40

Human Figure, Scape, Duck, City Scape, Kite, Fish, Cartoons

Learning Outcomes

Language Development

- Listens and appreciates simple songs, rhymes, and poems.
- Creates simple songs and poems on their own.
- Narrates short stories with a clear plot and characters.
- Develop phonological awareness and blends phonemes/ syllables into words and segments words into phonemes.
- Reads stories and passage with accuracy and fluency with appropriate pauses and voice modulation.
- Reads and comprehends meaning of short news items,

Cognitive Skill

- Observes and understands different categories of objects and relationship between them.
- Uses appropriate tools and technology in daily life situations and for learning.
- Identifies and extends simple patterns in their surroundings, shapes and numbers.
- Select appropriate tools and units to perform simple measurements of length, weight and volume of objects in their immediate environment
- Perform simple measurements of time in hours and week.
- Arrange numbers up to 99 in ascending and descending order.

Thinking Skill

Differentiates multiple smells and tastes

- Develop discrimination in the sense of touch.
- $\bullet \ \ \text{Begin integrating sensorial perceptions to get a holistic awareness of experiences}.$
- Keeps school /classroom hygienic and organised.
- $\bullet \ \text{Show a linking for an understanding of nutritious food and does not waste food.}$

Social Development:

- Children develop a positive attitude towards productive work and service or 'seva'
- Willingness and participation in age appropriate physical work towards helping others.
- Engage in age appropriate work at school or at home.
- Starts organising self as an individual belongings to a family and community.
- Shows cooperative behaviour with other children.
 Shows kindness and helpfulness to others when they are in need.
- Understands and responds positively to different thoughts preferences and emotional needs of other children.

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